Year 2 Maths Activity Mat ③

Section 1

6 x 2 = ☐   ☐ ÷ 2 = 8

3 x 5 = ☐   ☐ ÷ 2 = 5

Use these numbers to fill the boxes:
4, 8, 2
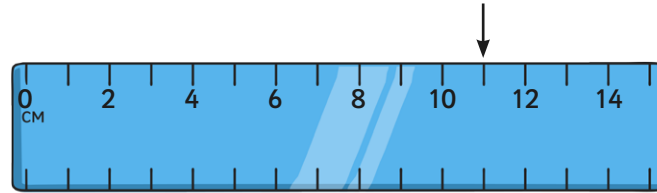
☐ ÷ ☐ = ☐

Section 2

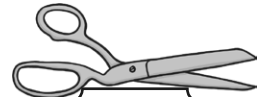I am a number. If you add 2 to me, then double the answer, you get 20. What am I?

☐

Section 3

What number would the arrow be pointing to?

☐

Section 4

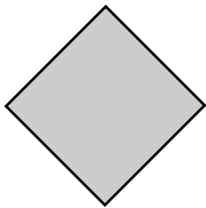Lucy wanted to buy some scissors and a rubber. How much would it cost her?

30p

8p

☐

Section 5

Draw a line of symmetry.

Section 6

Sort the words that mean **+** or **-**

+	-

times   take away   minus

subtract   add   altogether

sum of   less than

Section 7

Ed has been counting his marbles. He has put them into piles of 10. He has 9 piles. How many marbles does he have?

☐

Section 8

There are 9 crayons in a red box and 16 in a blue box. Which box has more crayons. How many more?

☐

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Year 2 Maths Activity Mat: 3

Answers

Section 1

6 x 2 = **12**   **16** ÷ 2 = 8

3 x 5 = **15**   **10** ÷ 2 = 5

Use these numbers to fill the boxes:
4, 8, 2
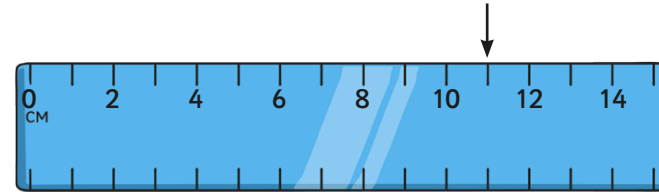
8 ÷ **2** = **4**

Section 2

I am a number. If you add 2 to me, then double the answer, you get 20. What am I?

8

Section 3
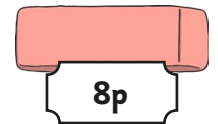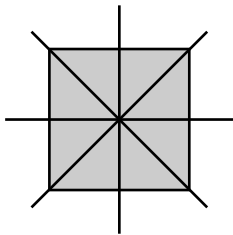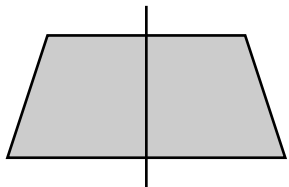
What number would the arrow be pointing to?

11

Section 4

Lucy wanted to buy some scissors and a rubber. How much would it cost her?

30p

8p

38p

Section 5

Draw a line of symmetry.

Section 6

Sort the words that mean **+** or **-**

+	-
add altogether sum of	less than subtract takeaway minus

times   take away
                                minus
subtract
              add
                        altogether

Section 7

Ed has been counting his marbles. He has put them into piles of 10. He has 9 piles. How many marbles does he have?

90

Section 8

There are 9 crayons in a red box and 16 in a blue box. Which box has more crayons. How many more?

**blue box
7 more**

Year 2 Maths Activity Mat ③

Section 1

$5 \times 6 =$ [ ]   [ ] $\div 5 = 4$

$8 \times 2 =$ [ ]   [ ] $\div 6 = 3$

Use these numbers to fill the boxes:

5, 15, 3

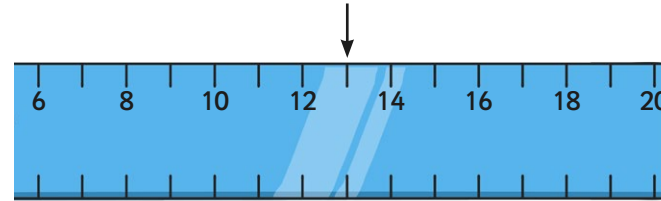[ ] $\div$ [ ] $=$ [ ]

Section 2

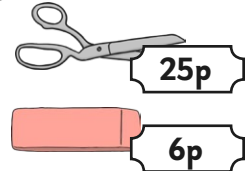I am a number. If you double me and add 3, the answer you get is 27. What am I?
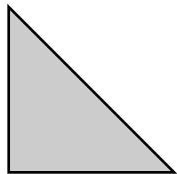
Section 3

What number would the arrow be pointing to?

6   8   10   12   14   16   18   20

Section 4

Lucy wanted to buy some scissors and a rubber. How much would it cost her? How much change would she get from £1?

25p

6p

Section 5

Draw a line of symmetry for each shape.

Section 6

Sort the words that mean × or ÷

×	÷

divide   times

lots of   share   multiply

product

equal groups of   repeated addition

Section 7

Jasper the dog has 5 claws on each paw. How many claws will he have in total?

Section 8

A pirate found some treasure. He found 100 gold coins and had to share them between himself and 19 other pirates. How many gold coins would they each get?

Year 2 Maths Activity Mat: 3
Answers

Section 1

$5 \times 6 =$ **30**   **20** $\div 5 = 4$

$8 \times 2 =$ **16**   **18** $\div 6 = 3$

Answer:

15 $\div$ **5** $=$ **3**

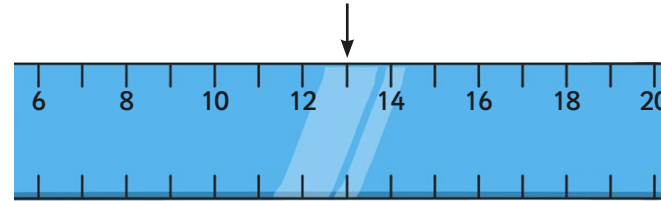**15** $\div$ **3** $=$ **5**   **or**

Section 2

I am a number. If you double me and add 3, the answer you get is 27. What am I?

12

Section 3

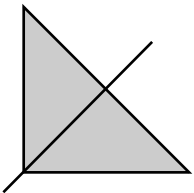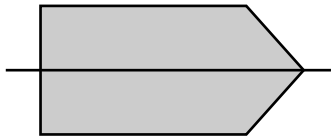What number would the arrow be pointing to?

6 8 10 12 14 16 18 20

13

Section 4

Lucy wanted to buy some scissors and a rubber. How much would it cost her? How much change would she get from £1?

25p

6p
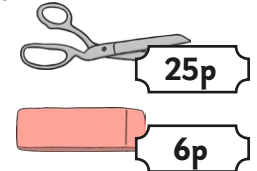
31p
69p change

Section 5

Draw a line of symmetry for each shape.

Section 6

Sort the words that mean ✖ or ➗

✖	➗
repeated addition multiply times lots of	divide share equal groups of

divide   times

lots of   multiply

share

product

equal groups of

repeated addition

Section 7

Jasper the dog has 5 claws on each paw. How many claws will he have in total?

20

Section 8

A pirate found some treasure. He found 100 gold coins and had to share them between himself and 19 other pirates. How many gold coins would they each get?

5 gold coins

Year 2 Maths Activity Mat ③

Section 1

7 × 5 = ☐   ☐ ÷ 2 = 12

10 × 4 = ☐   ☐ ÷ 3 = 7

Choose 3 numbers to fill the boxes:
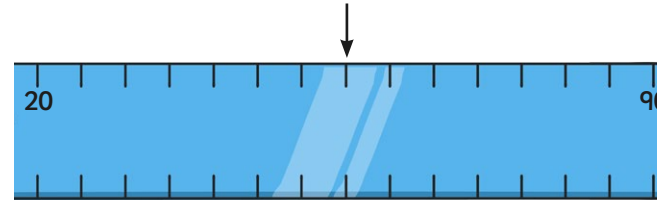
☐ ÷ ☐ = ☐

Section 2

I am a number.
I multiply myself by 10.
I add 6.
The answer I get is 76.
What am I?

Section 3

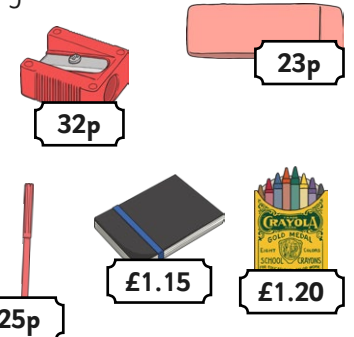What number would the arrow be pointing to?

20   90

Section 4

Jai went to the shop with £2.50. Which items could she buy?

32p   23p

25p   £1.15   £1.20

…………………………………………

…………………………………………

Section 5

Draw two different 2D shapes. Then draw the lines of symmetry on the shapes.

Section 6

Write down as many words as you can that mean x and ÷.

…………………………………………

…………………………………………

…………………………………………

…………………………………………

…………………………………………

Section 7

On an aeroplane, people sit in rows of 7. How many people could sit in 4 rows?

Section 8

On one side of a road, there are 15 houses. On the other side, there are 16. How many houses are in the street? What strategy did you use to work this out? Is there a more effective way?

Year 2 Maths Activity Mat: 3

Answers

Section 1

$7 \times 5 =$ **35**   **24** $\div 2 = 12$

$10 \times 4 =$ **40**   **21** $\div 3 = 7$

Choose 3 numbers to fill the boxes:

example:

20 $\div$ **5** $=$ **4**

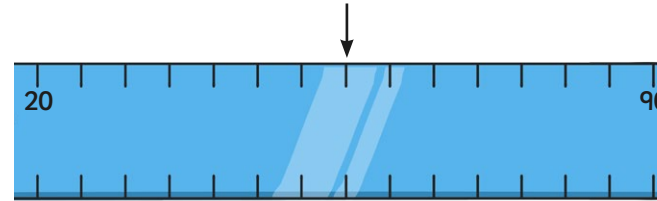## Section 2

I am a number.
I multiply myself by 10.
I add 6.
The answer I get is 76.
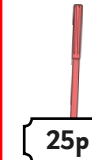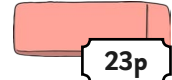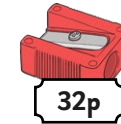What am I?

7

Section 3

What number would the arrow be pointing to?

20   90

55

Section 4

Jai went to the shop with £2.50. Which items could she buy?

32p

23p

25p

£1.15
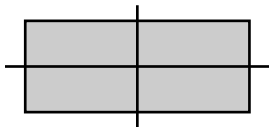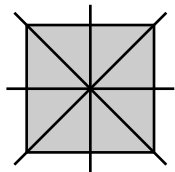
£1.20

.... **Any combination e.g.** ....

.... **notebook and crayons** ....

Section 5

Draw two different 2D shapes. Then draw the lines of symmetry on the shapes.

E.g.

Section 6

Write down as many words as you can that mean x and ÷.

.... **E.g. Times, multiply,** ....

.... **repeated addition,** ....

.... **divide, share, equal** ....

.... **groups of.** ....

....

Section 7

On an aeroplane, people sit in rows of 7. How many people could sit in 4 rows?

28

Section 8

On one side of a road, there are 15 houses. On the other side, there are 16. How many houses are in the street? What strategy did you use to work this out? Is there a more effective way?

31
Own method of working out.